

**Oyster River Cooperative School District  
REGULAR MEETING**

**June 15, 2022****Oyster River High School Library****7:00 PM****o. CALL TO ORDER 7:00 PM****I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING****II. APPROVAL OF AGENDA****III. PUBLIC COMMENTS (*Total allotted time for public comment is 30 minutes*)****IV. APPROVAL OF MINUTES**

- Motion to approve 6/1/22 Regular and Non-Public Meeting Minutes.

**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS****A. District****B. Board****VI. DISTRICT REPORTS****A. Assistant Superintendent/Curriculum & Instruction Report(s)**

- Reach/Summer Faculty Professional Development
- Middle and High School Schedules {Jay Richard & Rebecca Noe}
- ORMS Plans for Building Grand Opening Update {Jay Richard}

**\* COVID Metric Update – Catherine Plourde****B Superintendent's Report**

- Recognition of Jim Rozycki's 9 years of Service to the District
- MS Blasting Update
- Safety Plan
- Fall Enrollment

**C. Business Administrator**

- District Treasurer. *Motion to appoint submitted applicant for District Treasurer for the 2022-23 school year.*

**D. Student Representative****E. Finance Committee Report****F. Other:****VII. UNANIMOUS CONSENT AGENDA *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}***

- Guild Nominations for the 2022-23 School Year. *Motion to approve the submitted Guild nominations for the 2022-23 school year.*
- Superintendent Authorization for Hiring During the Summer. *Motion to authorize the Superintendent to hire during the summer.*
- List of Policies for first read: JLCJA – Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation. *Motion to approve the listed policy for first read.*

**VIII. DISCUSSION & ACTION ITEMS**

- Current High School .50 FTE Biology Position increase to 1.0 FTE. *Motion to approve the request to increase the current High School .50 FTE Biology Position to 1.0 FTE.*
- LDAC (Licensed Drug & Alcohol Counselor) *Motion to authorize the transfer of the Insurance Balance to the LDAC Account.*
- ORMS Interim Director of Student Services Nomination. *Motion to approve the ORMS Interim Director of Student Services Nomination as presented.*
- Moharimet Interim School Psychologist Nomination. *Motion to approve the MOH Interim School Psychologist Nomination as presented.*
- Facility Naming
- District Involvement in election information. *Motion to direct Policy Committee to develop policy on School District Involvement in School Election Candidate Information by October 20, 2022.*
- Board Goals for 2022-23

**IX. SCHOOL BOARD COMMITTEE UPDATES****X. PUBLIC COMMENTS (*Total allotted time for public comment is 30 minutes*)****XI. CLOSING ACTIONS**

- A. Future meeting dates:**
- July 6, 2022 – Manifest Meeting – 3:30 PM SAU Conference Room
  - July 20, 2022 – Regular Board Meeting – MS Recital Hall
  - August 3 & 20, 2022 – Regular Board Meeting – MS Recital Hall

**XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}****NON-MEETING SESSION: RSA 91-A2 I {If Needed}****XIII. ADJOURNMENT:****The School Board reserves the right to take action on any item on the agenda.****Respectfully submitted, Superintendent**

**Oyster River Cooperative School District**  
**SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                           |                            |
|---------------------------|----------------------------|
| • Michael Williams, Chair | Term on Board: 2020 - 2023 |
| • Denise Day, Vice-Chair  | Term on Board: 2020 - 2023 |
| • Brian Cisneros          | Term on Board: 2021 –2024  |
| • Daniel Klein            | Term on Board: 2021 - 2024 |
| • Yusi Turell             | Term on Board: 2021 - 2024 |
| • Matthew Bacon           | Term on Board: 2022 - 2025 |
| • Heather Smith           | Term on Board: 2022 - 2025 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

# Oyster River Cooperative School Board

## Regular Meeting Minutes

June 1, 2022

DRAFT

**SCHOOL BOARD PRESENT:** Michael Williams, Denise Day, Brian Cisneros, Heather Smith, Matt Bacon, Yusi Turell, Dan Klein

**STUDENT REPRESENTATIVE:** Olivia Gass

**ADMINISTRATORS PRESENT:** Dr. Morse, Suzanne Filippone, Jay Richard, Rebecca Noe, Misty Lowe, David Goldsmith, Sue Caswell, Mark Milliken

**STAFF PRESENT:**

**GUEST PRESENT:** 10<sup>th</sup> graders Maeve Hickok and Delaney Nadeau and 9<sup>th</sup> grader Greg Caron

**ABSENT:**

**CALLED TO ORDER at 7:00 PM by Michael Williams**

Chair Michael Williams led a moment of silence in honor of Memorial Day observances and the recent Texas losses.

### II. APPROVAL OF AGENDA

**Denise Day moved to approve the agenda as presented, 2<sup>nd</sup> by Heather Smith.**

**Yusi Turell proposed adding a non-public session under RSA-A:3 II (b) – Hiring of any person as a public employee, after the Superintendent’s Report of the DEIJ Coordinator, 2<sup>nd</sup> by Matt Bacon. Motion passed 5-1-1. Brian Cisneros opposed, and Denise Day abstained.**

**Brian Cisneros proposed adding Naming of a Facility under Discussion & Action items, 2<sup>nd</sup> by Denise Day. Motion passed 3-3-1. Denise Day, Heather Smith & Brian Cisneros voting in favor. Yusi Turell was opposed, and Dan Klein, Michael Williams and Matt Bacon abstained.**

**Motion to approve the agenda as amended passed 7-0 with the student representative voting in the affirmative.**

### III. PUBLIC COMMENTS

None provided.

### IV. APPROVAL OF MINUTES

**Denise Day moved to approve the May 18th, 2022 Regular Meeting Minutes, 2<sup>nd</sup> by Brian Cisneros.**

Yusi Turell made the following revision:

On page 5 under School Board Committee Updates strike “The hiring committee” and replace with “Dr. Morse” and move the apostrophe in “stakeholder’s” so it reads, “Dr. Morse will review stakeholders’ responses and may make a nomination to the Board at the next meeting.”

Matt Bacon made the following revision:

On page 2 under Board Announcements replace “6<sup>th</sup> grade” with “5<sup>th</sup> grade” so it reads, “She received a tour from 5<sup>th</sup> grade students who did a fantastic job....”

**Motion passed with correction 6-0-1 with Dan Klein abstaining and the student representative voting in the affirmative.**

**Denise Day moved to approve the May 18<sup>th</sup>, 2022, Non-Public Meeting Minutes, 2<sup>nd</sup> by Brian Cisneros. Motion passed 6-0-1 with Dan Klein abstaining and the student representative voting in the affirmative.**

## V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

### A. District

David Goldsmith of Moharimet shared exciting plans for the end of the school year. On Thursday they will hold "Day of Artist," a culminating event to celebrate art through sessions presented by people from all walks of life with a huge host of art activities. A cereal box dominoes event will be featured with the boxes being donated to End 68 Hours of Hunger. Jay Richard recently visited the 4<sup>th</sup> graders in preparation for their upcoming visit to ORMS. MOH Day, 4<sup>th</sup> Grade Fun Day, and a 4<sup>th</sup> Grade Recognition Ceremony will be held during the last week of school.

Misty Lowe of Mast Way shared they held a special celebration of the retirees with past and present faculty in attendance. The Lee, Madbury & Durham local librarians read to students and promoted the summer reading program. She said Jay Richard spoke with 4<sup>th</sup> graders about the middle school transition and students showed a lot of interest in the MS clubs. Misty looks forward to their in-person 4<sup>th</sup> Grade Recognition Ceremony at the end of the year.

Jay Richard of ORMS thanked Michael for the moment of silence and provided the following updates. In the recent Teacher Workshop, teachers collaborated for next year's placement; approximately seventy-five 4<sup>th</sup> grade parents attended a tour and were thrilled with the building; and all 4<sup>th</sup> graders will be bussed to ORMS on Friday, June 10<sup>th</sup> for their Step-Up Day. Students will eat lunch in the Learning Commons and meet with World Language and Music Staff to learn about their choices for next year. Jay thanked Matt Bacon for being their "Prop Person" and doing anything and everything that needs to be done for their upcoming play. Performances of *Midsummer Night's Dream* will take place on Saturday, June 4<sup>th</sup> at 7pm and Sunday June 5<sup>th</sup> at 1pm in the Concert Hall.

Rebecca Noe of ORHS was pleased to announce that Cathi Stetson is 1 of 10 semi-finalists in the state for NH Teacher of the Year. During the recent Underclassmen Awards Ceremony awards were given from many departments, and she learned that Jackson Stoudt will be racing in the US Rowing Youth National Championship in Florida next week. Rebecca went over the upcoming "Reading Days" scheduled for June 8<sup>th</sup> 9<sup>th</sup>, 10<sup>th</sup>, and 13<sup>th</sup>. During the morning students will attend 60-minute classes followed by afternoon work sessions to help students accomplish work and receive individualized instruction. June 14<sup>th</sup>-17<sup>th</sup> students will take finals and busses will be available at 12:45 and at the end of the day. She let parents know that the schedule is on the webpage, and they can email her with any questions.

### B. Board

Denise Day shared how wonderful it has been going to in-person events. She recently attended the Senior Art Show and last Tuesday went to the Kindergarten Concert led by Pam Felber. Denise commented that the HS Band & Orchestra performance was fantastic, and the sound was amazing. She felt the general community could really benefit from more communication and information on these types of events so they can be encouraged to attend.

Heather Smith shared that she had a blast at the movie-themed Band Palooza performance held on the turf field. She especially enjoyed seeing the 8<sup>th</sup> graders play with the high schoolers.

Yusi Turell echoed Michael's sentiments for the moment of silence and cited recent shootings of Black Elders in Buffalo, an Asian Church in California, a Synagogue, as well as Pulse Nightclub a few years ago. With these tragedies and it being the start of Pride Month she stressed the importance of mental health, social and emotional learning, and teaching empathy & tolerance for people different than you to help strengthen our society.

## VI. DISTRICT REPORTS

### A. Assistant Superintendent/Curriculum & Instruction Report(s)

High School Dress Code Student Presentation

Suzanne Filippone introduced Assistant Principal Mark Milliken of ORHS and student members of the Dress Code Committee including 10<sup>th</sup> graders Maeve Hickok and Delaney Nadeau and 9<sup>th</sup> grader Greg Caron. The students explained they developed a dress code proposal to address an initial concern that was raised with the Student Senate in June 2021. They created a dress code foundation to promote a safe learning environment for all and to protect against discrimination. Mark applauded the students for the time they spent devising a dress code that involved a lot of compromise to fit the feedback provided by adults and students. They had to create a balance between being specific enough and general enough to promote individuality. Making sure the dress code was revisable and changeable for trends was an important aspect they wanted to capture in their foundation. He admitted that this year the dress code was not enforced since it was under review. Their goals in addressing enforcement of the dress code are to provide a subtle alert that does not signal out a student or cause them to miss academic time. They drafted a pass system so that in between classes teachers can provide a student with a pass that quietly lets the front office and administrators know a student does not meet dress code. The students' goal was for administrators to have a more instructive versus punitive outcome. They wanted teachers to feel comfortable enforcing the code while at the same time not wanting students to be made to feel uncomfortable.

Dr. Morse felt the dress code was very well written and wondered if the word "consequences" tied into restorative practices. Mark Milliken appreciated the feedback and agreed that the word did not best fit their plan and will change it.

#### Student Representative Recognition and Appreciation

Chair Michael Williams recognized student representative Olivia Gass for her outstanding service on behalf of students. He praised her articulate and independent voice that she brought to the school board and as a token of appreciation he presented her with flowers and a memento.

Yusi Turell praised Oliva on being a scholar, athlete, and artist. Denise Day gave Olivia a huge thank you for showing dedication in juggling all her commitments and being a voice for students.

#### COVID Metric Update

Catherine Plourde stated the COVID data is trending back down, and parents have been working very well with the schools. An exception has been a few HS upticks from recent activities, which was anticipated. Catherine clarified recent changes to CDC's guidelines that are being implemented in the district. If a vaccinated person continues to test positive 5 days after the initial diagnosis, they can test daily and return to school once they test negative and have no symptoms. They can no longer have to wait until day 10 to test, however, upon returning after a negative test a mask must be worn until day 10.

### **B. Superintendent's Report**

Dr. Morse reminded the listening audience that Catherine Plourde will be recognized as Special Educator of the Year and Sean Peschel will be recognized as EOL Coordinator of the State at a ceremony in Manchester on June 4<sup>th</sup>.

#### DEIJ Coordinator

Dr. Morse reviewed the hiring process for the DEIJ Coordinator position and stated he was incredibly impressed with Rachael Blansett, a young black woman from Detroit who has lived diversity. She came with glowing recommendations that whole-heartedly endorsed her, emphasized her flexibility and adaptiveness, and praised her passion for her work. Dr. Morse stated his first expectation is for Rachael to spend time learning about Oyster River, our community, and our students, and understand the high expectations all groups have for the school district.

Yusi Turell raised concern for her relative lack of experience in a K-12 system and the affect this could have working with faculty on weaving DEIJ into academics. She asked how the teachers felt.

Dr. Morse stated that all teachers except one chose her as the top candidate. He felt that if their search focused too much on a candidate with K-12 curriculum experience that they would lose the lived experience and authenticity they were seeking. He stressed that she is not the teacher, but she is there to support teachers with research and resources to help them address issues that they have not lived or are uncomfortable teaching. Dr. Morse said she will define the role in the upcoming year, and he believes she will grow to be an incredible leader.

Heather Smith commented that Rachael was the only candidate to talk about educational accessibility for all students, not just in what is being taught but how it is being taught. She was impressed with her depth of experience in restorative practices and liked that Rachael recognizes her own limitations. She has a wealth of professional networks and resources that she plans on tapping into when necessary.

**Yusi Turell made a motion to move into non-public session under RSA 91-A:3 (b), 2<sup>nd</sup> by Dan Klein. Motion passed 4-1-2 by roll call vote: Heather – Yes, Dan – Yes, Matthew Bacon – Yes, Brian Cisneros – No, Denise Day – Abstained, Michael Williams – Abstained.**

The Board went into non-public session at 8:00 PM. Chair Michael Williams called the Board back into public session at 8:31 PM.

**Brian Cisneros made a motion to approve the hiring of Rachael Blansett as the DEIJ Coordinator as presented, 2<sup>nd</sup> by Matt Bacon.**

Heather Smith said she is excited for her and thinks she will do an amazing job. Yusi Turell said she was initially concerned about the trade-offs that might come with hiring at the lower end of the salary range, but now she has a better understanding of the growth trajectory. Michael Williams felt the candidate search included a very thorough process and a broad interview committee.

**Motion passed 7-0 with the student representative voting in the affirmative.**

Dr. Morse will introduce Rachael to the Board at the next meeting on June 15<sup>th</sup>.

### **C. Business Administrator**

#### FY22 Budget Update/Fund Balance

Sue Caswell provided a budget update. She expressed some concern for expenses that are on-going since prices are volatile.

Denise Day commented on the unanticipated increase in fuel costs, and how it exemplifies the importance of building into the budget for unknowns.

#### FY24 Budget Calendar

Sue presented the FY24 Budget Calendar to the Board and said the state energy, gas and diesel contracts have not changed, but they could when she receives an update from the state.

**Denise Day made a motion to approve the FY23-24 Budget Calendar as presented, 2<sup>nd</sup> by Heather Smith. Motion passed 7-0 with the student representative voting in the affirmative.**

### **D. Student Representative Report**

Olivia Gass provided end of the year dates for the following events:

Senior Art Show tonight at 5pm and Mouth of the River Coffee House at 7pm

Spring Fling - June 3<sup>rd</sup>

National Honor Society and World Language Inductions - June 8<sup>th</sup>

Graduation Practice & BBQ and Science Showcase - June 13<sup>th</sup>

Graduation Practice and Senior Ceremony & Awards - June 14<sup>th</sup>

Senior Class Trip to Fort Foster - June 15<sup>th</sup>

Graduation Practice & Senior Banquet at the Regatta Room in Eliot, ME (semi-formal attire) - June 16<sup>th</sup>

Graduation & Project Graduation - June 17<sup>th</sup> (Graduation rain date June 18<sup>th</sup>)

For sports, Olivia shared the following achievements for the Girls' State Track Competition: Haley Kavanagh was runner up for the 1600-meter and state champ for the 800-meter. Erin Carty was state champ for the 300-meter hurdles and Charlotte Cousins was runner up for the 100-meter hurdles.

Olivia thanked the Board for having her as a student representative and expressed how proud she was to be a voice for students.

#### **E. Finance Committee Report**

Brian Cisneros shared the following updates from the May 24<sup>th</sup> finance meeting: An electric bus proposal from Highland is being looked into, there is no concern for the state budget at the moment, however, this is the last year for the current retirement rate so we will need to watch for that. The turf field could be delayed until November and a policy procedure for capital spending was discussed.

Denise Day requested to have all the company information available if it gets to the point of moving forward with Highland for electric busses.

**F. Other:** None

#### **VII. UNANIMOUS CONSENT AGENDA**

Michael Williams asked the Board if any items needed to be discussed separately.

**Yusi Turell requested to pull out Jan Keravich's nomination from the Unanimous Consent agenda, 2<sup>nd</sup> from Matt Bacon.**

Guild Nominations for the 2022-23 School Year

ORMS Maternity Leave of Absence from September 26<sup>th</sup>, 2022 – End of January 2023

List of Policies for second read/adoption: JBAB – Transgender and Gender Expression, IMBA – Distance Education, JFCB – Care of School Property

**Michael Williams made a motion for approval for five guild nominations for 2022-23, a maternity leave, and the list of policies for second read/adoption, 2<sup>nd</sup> by Brian Cisneros. Motion passed 7-0.**

#### **VIII. DISCUSSION & ACTION ITEMS**

**Yusi Turell made a motion to approve the nomination of Jan Keravich as a special education teacher, 2<sup>nd</sup> by Matt Bacon.**

Yusi Turell thanked Jan Keravich for staying with the district and spoke about her growth from a long-term sub and accolades from ORMS teachers.

**Motion passed 7-0.**

#### ORHS Director of Counseling Nomination

Suzanne Filippone discussed the role of the counseling director and the hiring process that was conducted to find a candidate that had both counseling and administrative experience.

Rebecca Noe, high school principal, outlined the process that was followed, and the numerous staff involved in this hiring.

Dr. Morse nominated Shannon Caron for Director of Counseling. Yusi Turell highlighted her experience with grading, competencies, and communication, specifically around webpages.

**Heather Smith made a motion to approve the ORHS Director of Counseling Nomination as presented, 2<sup>nd</sup> by Denise Day. Vote 7-0.**

Board Goals for 2022-23

The Board held a discussion about the 2022-23 goals. They talked about the themes, goals that may be convoluted, and identified areas that were missing. Members shared their thoughts on how the goals should be prioritized. The Board agreed there were too many goals and will continue to work on consolidating and narrowing down their focus before adoption.

Chair Michael Williams called a 3-minute recess at 9:42 pm and the meeting resumed at 9:45 pm.

**Denise Day made a motion to table Naming of a Facility due to the late time, 2<sup>nd</sup> by Heather Smith. Motion passed 4-3 with Denise Day, Michael Williams, Dan Klein, and Heather Smith in favor and Yusi Turell, Matt Bacon, and Brian Cisneros opposed.**

**IX. SCHOOL BOARD COMMITTEE UPDATES**

The Manifest Committee met and completed the following manifests.

Vendor Manifest #26 \$809,978.27  
Payroll Manifest #24 \$1,526,108.27

**X. PUBLIC COMMENTS**

None provided

**XI. CLOSING ACTIONS**

**A. Future Meeting Dates:** June 8, 2022 - Communication Board Workshop – ORHS Library  
June 15, 2022 - Regular Board Meeting – ORHS Library  
July 6, 2022 - Manifest Meeting – 3:30 PM SAU Conference Room  
July 20, 2022 - Regular Board Meeting – MS Recital Hall  
August 3, 2022 - Regular Board Meeting – MS Recital Hall

**XII. NON-PUBLIC SESSION:** RSA 91-A:3 II (c) – Documented via separate minutes for first non-public at 6:30 PM  
Second meeting within the regular meeting after Superintendent Report with second set of non-public minutes.

**NON-MEETING SESSION:** RSA 91-A2I {If Needed}

**XIII. ADJOURNMENT:**

**The School Board reserves the right to take action on any item on the agenda.**

**Heather Smith moved to adjourn the meeting at 9:51 pm, 2<sup>nd</sup> by Dan Klein. Motion passed 7-0.**

Respectfully Submitted,  
Karyn Laird, Records Keeper



Oyster River Cooperative School Board  
Non-Public Meeting Minutes: June 1, 2022

**Chair Michael Williams moved to enter nonpublic session at 6:35 p.m. in accordance with RSA 91-A:3 II (c) – Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2<sup>nd</sup> by Brian Cisneros. Upon roll call vote, the motion passed 7-0.**

School Board Attendees:

Michael Williams  
Brian Cisneros  
Denise Day  
Matthew Bacon  
Heather Smith  
Yusi Turell  
Dan Klein

Administrators Present:

**6:35 p.m. - nonpublic session began**

The Board had a discussion pertaining to naming of a facility.

There were no motions during nonpublic session.

**The Board returned to public session at 7:03 PM.**

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: School Board  
FROM: Suzanne Filippone  
DATE: June 15, 2022  
RE: Summer Professional Development

We have \$20,000 budgeted for summer PD for faculty and approximately \$60,000 requested.

Focus Areas and Requests Include:

1. District Work
  - a. K-12 SEL and MTSS Tier 1
  - b. New Faculty Bootcamp (for faculty new 2020-2022)
  - c. K-12 Health Curriculum
  - d. K-12 Science Curriculum
  - e. K-12 WL Curriculum
  - f. DEI-J Coordinator (working with faculty)
2. K-5
  - a. Science of Reading and Foundations Literacy
  - b. Eureka Math
  - c. MOH Theme Work
  - d. Preparing for school wide expectations
  - e. Digital Platforms
  - f. Grade Level Team Collaboration
3. Middle School
  - a. Math, SS, and ELA Competency Work
  - b. Sustainability
  - c. Schoology/PowerSchool Gradebook Work
  - d. Music Resource Building
4. High School
  - a. English and Social Studies Department Competency Work
  - b. Math Department Course Competency and Assessment Work
  - c. Habits of Work and Learning
  - d. Special Education Collaboration with Departments

As a result of the high number of requests and need to continue district work as well as building level work I have written grants. There are some requests that will not be filled. The Leadership Team worked collaboratively to identify priorities.

District Funds - \$20,000

Grant Funds – \$35,050 (\$4,550 for Science of Reading & Foundations, \$17,500 for SEL/MTSS K-12, \$13,000 New Faculty Bootcamp and Digital Platform Bootcamp). Grant deadlines were extended due to the pandemic and these funds were the result of this extension. This grant funding will not be available in future years and I hope to increase local funding to allow for the increased interest from faculty for professional learning, curriculum development, and collaboration over the summer months.

## ORMS Schedule – Grade Level Example

Blue		White	
8:00-8:15	Attendance	8:00-8:15	Attendance
8:15-8:35	Advisory	8:15-8:35	Flex
8:35-9:20	Music	8:35-9:20	World Language
9:20-10:05	UA	9:20-10:05	UA
10:05-11:00	Core 1	10:05-11:00	Core 1
11:00-11:55	Core 2	11:00-11:55	Core 2
11:55-12:25	Lunch	11:55-12:25	Lunch
12:25-1:20	Core 3	12:25-1:20	Core 3
1:20-2:15	Core 4	1:20-2:15	Core 4
2:15-3:00	Bobcat	2:15-3:00	Bobcat
Cores can Block/Integrate		Cores can Block/Integrate	

### ORMS School Day 8:15AM -3:00PM

Staff Supervision Starts at 7:50 (when students arrive and first Bus Drop). Breakfast available in the Learning Commons.

8:15AM Students in first period classroom ready for learning. If students arrive after 8:15, they are marked tardy.

#### Schedule Terms

**What is Core Time?** Core time is Language Arts, Math, Science and Social Studies. Students are placed on teams and these teams of students (80-90) have the same common teachers. Core time is blocked for integration.

Current example, grade 8 civic action project. Collaboration and connection between LA and SS are combined for staff and students.

**What is UA?** UA is Unified Arts. Students will participate in all UA content at some point during the year. Students have an experience in Art, Health, STEM (Science, Technology, Engineering and Technology), and PE.

**Why a Blue White Schedule?** We rotate our student experience in World language and Music. On a Blue Day, a sample grade 8 student has Music (Band, Chorus, or Strings). On a White Day, this same student has World Language (Spanish, Mandarin Chinese, or French). We also rotate Advisory and Flex time on a Blue White schedule.

**What is Bobcat Time?** Bobcat is our student intervention time from our MTSS model (Multi-Tiered System of Support). During Bobcat Time, students receive interventions and enrichment. Bobcat time is based on individual student needs, which could include special education services, reading or math support, extra PE, and enrichment in other content areas like science. Bobcat time is prescribed and identified by teachers.

**What is Advisory and Open Circle?** Grade 5 has Open Circle, which focuses on building community, relationship building and Restorative Practices. Advisory has the same student goals as Open Circle but is the model we use in grades 6-12.

**What is Flex Time?** Opposite advisory with our Blue White schedule is Flex time. Flex time is when students can seek out support from staff and teachers. Students choose what they need. For some students it might be getting assistance with a project or collaborating with a peer. Students can also ask for support from any staff member, including a counselor or specialist. Teachers can also invite a student to visit during flex time if necessary.

**Lunch Recess Time?** Students have a 30-minute lunch recess daily, with at least 15 minutes to eat, students can take all 30 minutes to eat if they choose. Grade 5 teachers bring students out for an additional motor break during the day, grade 6-8 teachers have the flexibility to do this too. With our new facility, students get consistent motor breaks when traveling the school and stairs.

**Snack Time** All teachers provide students snack time during the day.

**What happens after school? Do you have clubs?** We have numerous after school activities and encourage clubs based on student interests. We have a late bus available Monday-Thursday at 4:15 for students who participate in clubs.

# Oyster River High School

## 2022-23 Schedule

### BLUE DAY

LUNCH 1		LUNCH 2		LUNCH 3	
A	8:15-9:35	A	8:15-9:35	A	8:15-9:35
Advisory	9:40-10:20	Advisory	9:40-10:20	Advisory	9:40-10:20
FLEX 1	10:25-11:00	FLEX 1	10:25-11:00	FLEX 1	10:25-11:00
Lunch 1	11:05-11:35	C	11:05-11:45	C	11:05-12:25
C	11:40-1:00	Lunch 2	11:45-12:15	Lunch 3	12:30-1:00
FLEX 2	1:05-1:35	C	12:20-1:00	FLEX 2	1:05-1:35
F	1:40-3:00	FLEX 2	1:05-1:35	F	1:40-3:00
		F	1:40-3:00		

### WHITE DAY

LUNCH 1		LUNCH 2		LUNCH 3	
B	8:15-9:35	B	8:15-9:35	B	8:15-9:35
D	9:40-11:00	D	9:40-11:00	D	9:40-11:00
Lunch 1	11:05-11:35	E	11:05-11:45	E	11:05-12:25
E	11:40-1:00	Lunch 2	11:45-12:15	Lunch 3	12:30-1:00
FLEX 3	1:05-1:35	E	12:20-1:00	FLEX 3	1:05-1:35
G	1:40-3:00	FLEX 3	1:05-1:35	G	1:40-3:00
		G	1:40-3:00		



# Oyster River Middle School Grand Opening

Tuesday, August 23, 2022

11:00 AM – 1:00 PM

Location: Under the Solar Canopy

## **Invitees:**

Honorable Governor Christopher Sununu  
Senator Jeanne Shaheen  
Senator Maggie Hassan  
Congresswoman Annie Custer  
Congressman Chris Pappas

Commissioner of Education, Frank Edelblut  
Deputy Commissioner, Christine Brennan

### Town of Durham

Town Administrator, Todd Selig  
Town Council Members  
Police Chief, Rene Kelley  
Fire Chief, David Emanuel

### Town of Lee

Select Board Members  
Police Chief, Thomas Dronsfield  
Fire Chief, Scott Nemet

### Town of Madbury

Select Board Members  
Police Chief, Joseph McGann  
Fire Chief, Thomas Perley

ORCSD Administration

ORCSD Guild representation

Lavallee Brensinger Architects

Bauen Corporation

Revision Energy

Vote ORMS Community Members



## **Planned Events**

11:00 AM Welcome - outside under the solar array - Jim  
11:10 AM Dignitary Speeches - outside under the solar array - Who is speaking? How much time is needed?  
11:45ish Refreshments - (lemonade, cookies and ice cream - with music? - under the solar array)  
12:00 Noon Ribbon Cutting Ceremony - outside main entrance  
12:15 PM Student Performance in Concert Hall (Jay is working on who will perform - Andrew?)  
12:30 PM Closing Remarks - Concert Hall - Jim  
12:40 - 1:00 Tours Available

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: OR School Board  
FROM: Dr. Jim Morse  
DATE: June 10, 2022  
RE: Safety Plan

The recent deaths in Uvalde, Texas Elementary School cause us all to relive the horrible shootings across the country and reminds us that it has been nearly 20 years since the horror of Sandy Hook, much closer to home. Sadly, school shootings have occurred far too often between Sandy Hook, CT. and Uvalde, TX.

We have a culture that treasures our children. Just the thought of such an event is both unnerving and horrifying. As a country we feel deeply for the families impacted by the loss of their children and the teachers who taught them, other school personnel lost, as well as the senseless death of public safety personnel.

We are fortunate to have Officer Mike Nicolosi from the Durham Police Department as our School Resource Officer. He has been an asset, our go to person when it comes to the ORCSD & ORHS on all safety issues; he works closely with both building principals as well as my office.

New Hampshire requires safety plans to be developed by each school with review by the Chief of Police in each town. All three Chiefs take this role seriously and review our plans annually. Once reviewed they are submitted to the Department of Education as required by law.

As required by law, we annually practice shelter-in-place, lockdowns, active shooter, and evacuation drills. These drills are not only meant for students and staff to protect themselves at school, but to protect themselves in other settings for the rest of their lives.

At our schools, there are numerous cameras that monitor entryways and help monitor the perimeter of the building. We are consistently updating our school security to include panic alarms and additional security cameras. Several years ago, we implemented procedures in which all doors are locked during the school day. Visitors would need to ring a doorbell, identify themselves, and state why they are visiting the school. Once inside the school, there are badges that visitors need to wear for identification.

Additionally, we periodically participate in a tabletop exercise as we did in April in Durham during which law enforcement, fire personnel, and school officials joined together to discuss ORCSD's Emergency Operation Plans. Various scenarios were discussed amongst those who attended. This was designed to identify flaws, practice our emergency responses, and brainstorm additional ways to keep our students and staff safe.

We take the safety of our students and staff seriously and continue to improve our systems, enact safety drills, and work on preventative measures. Nothing prepares us for senseless violence against children, but we will continue working diligently to keep ORCSD students and staff safe.

## Mast Way Elementary School 2022-2023 Enrollment Projections

Enrollments							
		<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Total</b>
22-23 Enrollments		65	65	59	65	65	319
New Registrations 22-23 or VLAC							
Projected Withdrawal							
Anticipated 22-23 Enrollment		<b>65</b>	<b>65</b>	<b>59</b>	<b>65</b>	<b>65</b>	<b>319</b>

Anticipated 2022-2023 Enrollment							
16 classes							
<b>Teacher</b>	<b>Grade</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Avg</b>
New Teacher	K	17					16.25
Buswell	K	16					
Kennedy	K	16					
McCormick	K	16					
To Be Placed/VLACS		0					0.000
To Withdraw		0					
New Teacher	1		17				16.25
Anctil	1		16				
Desrochers	1		16				
Handwork	1		16				
To Be Placed/VLACS			0				
To Withdraw							
Moulton	2			19			19.67
Paquette	2			20			
Spinelli	2			20			
To Be Placed/VLACS							
To Withdraw							
Biggwither	3				17		16.25
Zimar	3				16		
Drew	3				16		
Laliberte	3				16		
To Be Placed/VLACS					0		
To Withdraw					0		
Bowden-Gerard	4					22	21.67
Henry	4					22	
Stacy	4					21	
To be Placed/VLACS						0	0.00
To Withdraw						0	
	<b>TOTAL</b>	65	65	59	65	65	<b>319</b>
	<b>GRAND TOTAL</b>	65	65	59	65	65	319
	<b>Grade</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	

## Moharimet Elementary School 2022-2023 Enrollment Projections

Enrollments							
		K	1	2	3	4	Total
22-23 Enrollments		55	66	49	60	50	<b>280</b>
New Registrations 22-23 or VLACS		1	0	2	3	2	<b>8</b>
Projected Withdrawal							
Anticipated 22-23 Enrollment		<b>56</b>	<b>66</b>	<b>51</b>	<b>63</b>	<b>52</b>	<b>288</b>

Anticipated 2022-2023 Enrollment							
17 classes							
Teacher	Grade	K	1	2	3	4	Avg
Lapierre	K	18					18.33
Larson-Dennen	K	18					
Raspa	K	19					
To Be Placed/VLACS		1					0.000
To Withdraw							
Dolcino	1		16				16.50
Hubbard	1		16				
Ray	1		17				
Teacher 4			17				
To Be Placed/VLACS							
To Withdraw							
Allen	2			16			16.33
Jones	2			16			
Nadeau	2			17			
To Be Placed/VLACS				2			
To Withdraw							
Fitzhenry	3				20		20.00
Schmitt	3				20		
Torr	3				20		
To Be Placed/VLACS					3		
To Withdraw							
Joosten	4					16	16.67
Randall	4					17	
Van Ledtje	4					17	
To be Placed/VLACS						2	
To Withdraw							0.00
	<b>TOTAL</b>	<b>56</b>	<b>66</b>	<b>51</b>	<b>63</b>	<b>52</b>	<b>288</b>
	<b>GRAND TOTAL</b>	<b>56</b>	<b>66</b>	<b>51</b>	<b>63</b>	<b>52</b>	<b>288</b>
	<i>Grade</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	



## ORMS 2022 - 23 Enrollment

June 15, 2022

5<sup>th</sup> Grade 149

6<sup>th</sup> Grade 156

7<sup>th</sup> Grade 160

8<sup>th</sup> Grade 160

Total 625

## Oyster River High School 2022 - 2023 ANTICIPATED Enrollment August 2022

Town of Residence	9	10	11	12	Total
Barrington	46	41	49	34	170
Durham	79	93	78	77	327
Lee	61	56	53	57	227
Madbury	29	36	25	27	117
Attending from Out of District *	0	0	0	0	0
<b>TOTAL</b>	<b>215</b>	<b>226</b>	<b>205</b>	<b>195</b>	<b>841</b>

Homeschooled Students	0	0	2	1	3
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2021 - 2022 Enrollment	9	10	11	12	Total
October 1, 2021 Enrollment	223	211	202	226	<b>862</b>
June 9, 2022 Enrollment	<b>221</b>	<b>204</b>	<b>195</b>	<b>220</b>	<b>833</b>

2022 - 2023 New Enrollments	9	10	11	12	Total
From New Hampshire Public School	6	1	1	0	<b>8</b>
From New Hampshire Private School	5	1	0	0	<b>6</b>
From Out-Of-State School	1	0	1	0	<b>2</b>
From Out-Of-State Country	1	0	1	0	<b>2</b>
From VLACS	0	0	0	0	<b>0</b>
Formerly Homeschooled	0	0	0	0	<b>0</b>
<b>TOTAL</b>	<b>13</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>18</b>

2022 - 2023 Withdrawals	9	10	11	12	Total
Attending In-State Public School					
Attending In-State Private School					
Attending Out-Of-State School					
Attending Out-Of-Country School					
VLACS					
Homeschooled					
<b>TOTAL</b>	<b>Unaware of Withdrawals for 2022 - 2023</b>				

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT  
BUSINESS ADMINISTRATOR'S OFFICE

SAU #5  
36 COE DRIVE  
DURHAM NH 03824

(603) 868-5100  
FAX (603) 868-6668  
scaswell@orcscd.org

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To: Oyster River Cooperative School Board  
From: Sue Caswell, Business Administrator  
Date: June 15, 2022  
Re: Recommendation for Treasurers Position

I recommend Karl Van Asselt for the Treasurer's position. Lisa Harling is stepping down after 20 plus years as the District Treasurer. We advertised for the position and Karl is the only interested candidate. Dr Morse and I met with Karl, and we feel he is qualified for the position. Karl is currently the treasurer for the Town of Durham, and he understands the role of this position. I recommend you appoint Karl Van Asselt as the District Treasurer for the 2022-23 school year.

Oyster River Cooperative School District

Nomination Form

#of Resumes Received: 80+

Name:	Amanda Freeman
Date:	June 15, 2022
Position:	First Grade Teacher
School for Position	<input checked="" type="checkbox"/> MW <input type="checkbox"/> MOH <input type="checkbox"/> MS <input type="checkbox"/> HS
Person Replacing:	Sarah Farwell
Budgeted Amount:	<b>\$84,706</b>
Recommended Step/Salary:	<b>MA/ Step 8 \$62,189</b>
Interviewed By:	Misty Lowe, David McCormick, Melisa Baker, Melanie Ancil
# Interviewed:	<b>6</b>
Education:	University of NH - Masters of Education
Certification:	NH Certified Elementary Education K-8
Related Experience:	Northwood Elementary Grade 3 Teacher - 4 years Nashua NH Grade 2 Teacher - 3 years
Comments:	Amanda completed her internship at Mast Way. She resides in Lee and is eager to work in the District.
Date: <u>June 15, 2022</u>	Authorized Signature: <u>Misty Lowe</u>

<b>REQUIRED Attachments:</b>		
<input checked="" type="checkbox"/> Resume	<input checked="" type="checkbox"/> 3 Letters of Recommendation	<input checked="" type="checkbox"/> Copy of Certification

Oyster River Cooperative School District

Nomination Form

#of Resumes Received: 80+

Name:	Jackie Jorgensen
Date:	June 15, 2022
Position:	Kindergarten Teacher
School for Position	<input checked="" type="checkbox"/> MW <input type="checkbox"/> MOH <input type="checkbox"/> MS <input type="checkbox"/> HS
Person Replacing:	Whitney Burke
Budgeted Amount:	<b>\$84,706</b>
Recommended Step/Salary:	<b>MA/ Step 12 \$71,801</b>
Interviewed By:	Misty Lowe, David McCormick, Melisa Baker, Melanie Ancil
# Interviewed:	<b>6</b>
Education:	NH Plymouth State - Masters of Education Dartmouth College - Bachelors
Certification:	NH Certified Elementary Education K-8
Related Experience:	Greenland School District - Kindergarten - 4 years Rochester School Grade 3 Teacher - 2 years Mascoma Regional Grade 1 & 2 Teacher - 5 years
Comments:	Jackie is a community member who is excited to work inn district. She is passionate about play based learning and meeting her students social emotional needs.
Date: <u>June 15, 2022</u>	Authorized Signature: <u>Misty Lowe</u>

<b>REQUIRED Attachments:</b>		
<input checked="" type="checkbox"/> Resume	<input checked="" type="checkbox"/> 3 Letters of Recommendation	<input checked="" type="checkbox"/> Copy of Certification

Revised 5/7/09, 9/12/11 to include HQT Status, 7/17/15, 7/10/19

Policies for  
 First/Second Read/Adoption/Deletion  
**SB Meeting of**  
**June 15, 2022 - Unanimous Consent**

Title	Code
<b>Policies for First Read</b>	
<b>Policies for Second Read/Adoption - Unanimous Consent</b>	
Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation	JLCJA
<b>Policies for Deletion/Replacement</b>	
<b>Policies in Process</b>	
Policy Development System/Policy Adoption/Policy Review and Evaluation	BGA/BGB/BGC
Discipline Polices to be reviewed	JICK, JIDD
Care of School Property Procedure - Working document	JFCB-R

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy: JLCJA
Review by Policy Committee: June 9, 2022	Page 1 of 2
School Board First Read: July 15, 2022	Category: Priority

## EMERGENCY PLAN FOR SPORTS RELATED INJURIES AND ADDITIONAL PROTOCOLS FOR ATHLETICS PARTICIPATION

The Oyster River Cooperative School District high school Athletic Director in consultation with the building Principal, the Athletic Trainer, Director of Student Services and high school nurse, ~~established~~ shall establish and maintain a "Sports Injury Emergency Action Plan" (at times referred to in this policy as the "Plan") for responding to serious or potentially life-threatening injuries sustained from sports or other school sponsored athletic activities. The Sports Injury Emergency Action Plan shall:

- a. Document the proper procedures to be followed when a student sustains a serious injury or illness while participating in school sponsored sports or other athletic activity;
- b. List the employees, team coaches, and licensed athletic trainers in each school who are trained in first aid or cardiopulmonary resuscitation;
- c. Identify the employees, team coaches, or licensed athletic trainers responsible for carrying out the emergency action plan;
- d. Identify the activity location, address, or venue for the purpose of directing emergency personnel;
- e. Identify the equipment and supplies and location thereof needed to respond to the emergency;
- f. Identify the location of any automated external defibrillators and personnel trained in the use of the automated external defibrillator; and
- g. Document policies related to cooling for an exertional heat stroke victim consistent with guidelines established by the American College of Sports Medicine and the National Athletic Trainers' Association.

**A. Dissemination of Sports Injury Emergency Action Plan.** The Sports Injury Emergency Action Plan shall be posted within each school and disseminated to, and coordinated with, pertinent emergency medical services, fire department, and law enforcement.

**B. Written Protocols and Procedures were develop as described below** will include:

1. Hydration, Heat Acclimatization and Wet Globe Temperature – protocols relating to hydration, heat acclimatization and wet bulb globe temperature as established by the American College of Sports Medicine and the National Athletic Trainers' Association;
2. Student Medical History – procedures for obtaining student-participant medical information for each student athlete will be obtained prior to engaging in sports. Such information must include:
  - a. injury or illness related to or involving any head, face, or cervical spine;
  - b. cardiac injury or diagnosis;
  - c. exertional heat stroke;
  - d. sickle cell trait;
  - e. asthma;
  - f. allergies; or
  - g. diabetes.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy: JLCJA
Review by Policy Committee: June 9, 2022	Page 2 of 2
School Board First Read: July 15, 2022	Category: Priority

**EMERGENCY PLAN FOR SPORTS RELATED INJURIES AND ADDITIONAL PROTOCOLS  
FOR ATHLETICS PARTICIPATION**

Access, filing, and confidentiality of student-participant medical information shall be managed in accordance with the Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA).

- 3. Student Return to Play - Procedures governing a student to return to play after a sports or illness related injury pertaining to this policy are in addition to the return to play provisions specific to head injuries set forth in Board policy JLCJ – (Concussions and Head Injuries,) and copies of the procedures must be maintained at the SAU office and available to the Department of Education and public upon request.
  
- C. **Annual Review and Update.** The Superintendent and/or designee shall assure that the Sports Injury Emergency Action Plan, and all procedures and protocols adopted pursuant to this policy are reviewed no less than annually and updated as necessary. Copies of the updated Plan and procedures will be posted on the District website under School Board Policies Section J – Students.
  
- D. **Inclusion of Sports Injury Emergency Action Plan with Emergency Response Plan.** The Sports Injury Emergency Action Plan shall be included with each school’s annual Emergency Response Plan set forth in Board policy EBCA – (Emergency Plans.)

Cross Reference:

- EBCA – Emergency Plans
- JLCE – Emergency Care and First Aid
- JLCJ – Concussions and Head Injuries

Legal References:

- 20 U.S.C. §1232g, Family Educational Rights and Privacy Act (FERPA)
- 34 C.F.R. Part 99, Family Educational Rights and Privacy Act Regulations
- RSA 200:40-c, Emergency Plan for Sports Related Injuries



Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: School Board  
FROM: Superintendent James Morse  
DATE: June 15, 2022  
RE: Health Insurance

The undedicated balance of the 2022-23 Health Insurance line is \$70,000.

During budget development both a Licensed Alcohol & Drug counselor (LADC) position and ½ time biology positions were requested but were not supported due to the limitation of funds and competing priorities.

I am requesting that we revisit the discussion as there is \$70,000 available in the health insurance line.

Since budget season our current contracted service LADC has resigned. We shared in the fall that these positions are incredibly difficult to fill and asked for an increase in funding to add additional hours or a higher rate of pay. Given the need of our students we are asking that \$41,790 be transferred to the LADC consulting line to assist in finding a new LADC. Many LADC's are moving to the private sector and charging hourly rates upward of \$200 per hour.

I also request that the funds be used to increase the 0.5 Science position at the High School to full time. The cost to do so is \$28,210.

Principal Noe has cut electives for upper classmen to provide the needed sections of biology in order to have reasonable class sizes. Without the additional support for biology, sections of Forensics, Exploring Engineering, Astronomy and Marine Biology have been cut limiting options for juniors and seniors to advance themselves in science.

With the additional time we also will be able to support Mr. Bromley's capstone course in Design Thinking, a keystone project for upper classmen. Jon's work is worthy of our support.

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: OR School Board  
FROM: Catherine Plourde  
DATE: June 10, 2022  
RE: 2022-23 Special Education Position Nominations

I am writing to inform you of changes within Special Education Administration. Brian Ryan and Andrea Biniszkiewicz will be shifting to part-time positions. Based on their interest to change from full time to part-time, the district is supporting this as we are able to accommodate the shift. Mr. Ryan will be placed at Moharimet part-time and Mrs. Biniszkiewicz will be placed at Mast Way part-time.

This shift has opened up an opportunity to support the growth and development of a new leader, Brittany Prendergast. Mrs. Prendergast has been the School Psychologist at Moharimet for the past several years. She has completed the requirements in course work for certification and Special Education Administration.

As you will see in the nomination for Mrs. Prendergast, this is an interim position for one year. This allows us to evaluate the part-time model for Mr. Ryan and Mrs. Biniszkiewicz.


In the event that the part-time model does not work for either Mr. Ryan or Mrs. Biniszkiewicz or if they would like to return to full time status that opportunity will still exist. The nomination for Kathy Secinaro, School Psychologist for Moharimet, is also for one year, in the event that Mrs. Prendergast does not stay at the Middle School she may return to Moharimet.

We are pleased that we are able to offer these opportunities to our staff who have been very successful in our school district.

Oyster River Cooperative School District

Nomination Form

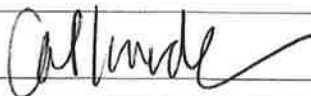
#of Resumes Received: 2

Name:	Brittany Prendergast
Date:	5/24/2022
Position:	Interim Assistant Director of Student Services
School for Position	<input type="checkbox"/> MW <input type="checkbox"/> MOH <input checked="" type="checkbox"/> MS <input type="checkbox"/> HS
Person Replacing:	Andrea Biniszkiwicz
Budgeted Amount:	\$90,215
Recommended Step/Salary:	\$90,215
Interviewed By:	Catherine Plourde, Dr. James C. Morse, Jay Richard
# Interviewed:	1
Education:	Graduate Certificate, Special Education Administration, UNH CAGS, School Psychology, Northeastern MS, Applied Educational Psychology, Northeastern BA Psychology, Education, UNE
Certification:	Special Education Administrator School Psychologist
Related Experience:	School Psychologist, Moharimet Elementary School and Bedford, MA Ms. Prendergast has been a school psychologist for the past seven years. In her role at Moharimet she has also served as the LEA. She has facilitated meetings, reviewed and approved IEPs, conducted trainings, and provided consultation, supports and services to students, faculty, staff, and families. She has taken on a leadership role within the department and served on various committees in the district.
Comments:	We are delighted to offer Ms. Prendergast the interim one-year Assistant Director of Student Services position at ORMS. She has been part of the ORCSD since 2017 and immediately connected with the school community. She has been described as a leader, a great listener, having a calm approach, helpful, collaborative, supportive, child centered, organized, knowledgeable, and a valuable member of teams. Using her experience as a school psychologist paired with her leadership qualities will be a wonderful fit for ORMS.
Date: <u>6/17/2022</u>	Authorized Signature: 

<b>REQUIRED Attachments:</b>
<input checked="" type="checkbox"/> Resume <input checked="" type="checkbox"/> 3 Letters of Recommendation <input checked="" type="checkbox"/> Copy of Certification

Oyster River Cooperative School District  
Nomination Form

#of Resumes Received: 2

Name:	Kathy Secinaro
Date:	6.1.2022
Position:	School Psychologist - <i>INTERIM 1 YEAR</i>
School for Position	<input type="checkbox"/> MW <input checked="" type="checkbox"/> MOH <input type="checkbox"/> MS <input type="checkbox"/> HS
Person Replacing:	Brittany Prendergast
Budgeted Amount:	<b>\$66,888</b>
Recommended Step/Salary:	<b>MA15/\$79,304</b>
Interviewed By:	Brian Ryan, David Goldsmith, Brittany Prendergast, Felicia Sperry, Catherine Plourde, Dr. James Morse
# Interviewed:	<b>2</b>
Education:	M.Ed. School Psychology, Southern New Hampshire University B.S. Rehabilitation Services, University of Maine at Farmington
Certification:	School Psychologist (0046)
Related Experience:	School Psychologist, Barnstead Elementary School School Psychologist, Rochester School District School Psychologist, Prospect Mountain School
Comments:	Ms. Secinaro has been in a school psychologist role for the past 14 years. She has extensive experience in assessment and analysis, data interpretation, providing professional development to staff, executive functioning instruction, and counseling. Ms. Secinaro is a board member for the NH Association of School Psychologists and has been part of their working teams. She was also NH School Psychologist of the Year in 2019.
Date: _____ <small>6.1.2022</small>	Authorized Signature: 

<b>REQUIRED Attachments:</b>		
<input checked="" type="checkbox"/> Resume	<input checked="" type="checkbox"/> 3 Letters of Recommendation	<input checked="" type="checkbox"/> Copy of Certification

## **School District Involvement in School Election Candidate Information**

For School Board discussion 15 June 2022

### **Shall the School Board create a policy to define the School District's role in disseminating information related to school district elections?**

Presently, the community looks to the district to facilitate candidate forums and distribute candidate information. The School Board should either affirm that expectation and set standards for providing candidate information, or clearly state that the School District will not provide that information well ahead of the next election so groups and candidates can plan accordingly.

We operate in 3 towns that have different approaches, from providing expansive candidate information and forums to providing only what is required by law.

Any action the School District takes must be impartial to all candidates and viewpoints. If the District has a practice of providing services and publicity to candidates, it cannot withhold that service or resources if there are controversial candidates or topics.

We should clarify the role of the district in:

- Use of district facilities (building space, technology, staff, internet resources) to host or distribute candidate forums
- posting candidate profiles on the ORCSD website, school email lists, or social media
- posting candidate links on the ORCSD website, school email lists, or social media
- clarifying what information the district must distribute by law (i.e. sample ballots, lists of candidates, basic candidate information collected on candidacy forms)
- if any of these resources are provided by the district, who among ORCSD staff is expected to ensure they happen (i.e. Clerk, Moderator, Superintendent, existing Board, IT dept, etc).

**Recommendation:** Discuss what this policy should include and refer it to the Policy Committee for development, with a target of receiving draft policy in October so it can be adopted well before the 2023 district election process.